**My good practice & lesson learned**

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**My good practice**

Description of the context:   
Describe here the context in which you have developed your KIDS4ALLL project (number and other characteristics of the participants, period of the (school-)year, duration of your intervention)

I work in a youth center in a diverse city area (100,000 inhabitants). Our center is open in the afternoons for young people aged 12 and older. Many boys aged 12 to 14, often from migrant families, come here after school to socialize, play sports, PlayStation, or join our activities. Our center is relatively new (opened 1.5 years ago), and we are still refining our concept, exploring the needs and interests of our kids, and establishing our presence in the community.

Description of your activities inspired by KIDS4ALLL:   
Describe here how you have deployed KIDS4ALLL in your context. You can be general and share your general strategy and design, or very specific and focus on the activities carried out in a certain key competence or in a particular phase of your experience with KIDS4ALLL-tools, for example.

We mostly used the KIDS4ALLL tools as an inspiration for the activities we offer and tried to find synergies with our agenda.

Example 1: INTERNATIONAL WEEK AGAINST RACISM

During this week, we adapted KIDS4ALLL activities like *Everyone is different and that’s a good thing!*, *Who’s a migrant?*, and *Get new cultural glasses* to connect with young people on the subject of racism. We integrated these materials into our activities to encourage discussions and exchange of experiences.

Example 2: COOKING TOGETHER  
One of our regular activities is cooking together, typically led by a single social worker. We transformed this by adopting the KIDS4ALLL "create your restaurant" concept. In this more participative approach, buddy teams collaboratively plan menus, allocate courses, calculate ingredients, and create shopping lists.

Given our open work approach, where participation is optional, different buddy teams planned the dinner separate from those cooking it. Despite this, they produced a fantastic meal, complete with restaurant names, logos, and menus for everyone that day. We found that letting them make decisions independently, fostering communication and team spirit, worked best. They actively engaged, even decorating plates beautifully. At a shared table, buddy teams presented their creations, reading from a flipchart with the recipe names and ingredients.

**My lesson learned**

Success factors:  
Share here your reflections about what worked well: what did work well and why?

We aim to promote education in a space where kids freely pursue their interests. KIDS4ALLL is a fantastic toolbox, offering ideas and inspirations for diverse projects. The materials facilitate interactions among kids with different interests, encouraging them to try new activities and interact and work together despite their different interests. Witnessing their success in this is great. As we become more established, we look forward to incorporating these materials more into our agenda.

Barriers:  
Share here your reflections about what could have worked better: what didn’t work as well as you expected and why?

Even though the platform has a lot of fun elements, the materials are text-based which makes it, for some of our kids, “smells like school”. Therefore, we as social workers need to pre-select the materials and tasks to really keep our kids involved and motivated. We don’t even need to always use the platform, we can just take the ideas that match and use them!

**My suggestions for you:**   
Share here any suggestion, idea, link… with the KIDS4ALLL community!!

Review the materials, select units that suit your agenda, and adapt them to your kids. We've found success and inspiration by choosing specific parts of the units, interesting questions, or discussion points for our kids.