**My good practice & lesson learned**

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Institution: afternoon school
insert the name of your institution or just the type of institution (school, youth centre, association, library… )
Country: Hungary

**My good practice**

Description of the context: The afternoon school hosts children from disadvantaged, often Roma families, foster care, and children with learning difficulties. Their age varies from 10 to 18 and they study in small groups of three to six. They attend sessions a few times a week throughout the academic year and even more often in the summer break. However, the afternoon school is voluntary, therefore attendance is not always consistent. Professional educators as well as volunteers are present and aid the cognitive and social development of kids.

Description of your activities inspired by KIDS4ALLL: In the study hall, we used the KIDS4ALLL quite freely. Rather than going through each unit of all the competences, we picked those units, or even single exercises, which were relevant or exciting for some reason. We were lucky to have multiple grown-ups present during the activities who could help every buddy pair individually.

When deciding on the particular learning unit we would work with that day, we had different strategies: sometimes we let the kids browse the platform and choose what they liked, sometimes we picked the specific unit or task. **The best practice was when narrowed down their choices to three units.**

**My lesson learned**

Success factors: The choice of three units works well because before the activities we can check the units and suggest them those that we found right for the age group, the kids’ interests and/or the current topic. Moreover, this way they do not get lost in the huge variety of units, while still get a sense of freedom of choice.

Barriers: When they have to choose from too many options, they often get lost. Moreover, the platform did not always provide us, educators with clear instructions of the ideal age group for the units (10 to 19 seemed like an age gap way too wide). Therefore some level of direction was necessary for the kids. Even this way, the motivation of children to complete whole units depended on their age, learning abilities, energy levels (especially after school) and other personal factors.

**My suggestions for you:**

Spend time getting to know the platform in order to pick the units and/or tasks that fit the interests of you and your students the best! Be creative in adapting what’s given according to your needs!