**My best practice & lesson learned**

**OsloMet 3**

Author: OsloMet  
  
Institution: after-school club

Country: Norway

**My good practice**

Description of the context: During the three months of the pilot study we are present in this institution 2 times per week. The number of students varied greatly depending on a week (10-16 years-old), mixed sex, there was a mix of Norwegian majority children and newly arrived migrants from all around the world and several of them were war refugees, some participants were multilingual. The place where we conducted the pilot is a voluntary organization that provides a place and a warm meal for children in several evenings per week.

Description of your activities inspired by KIDS4ALLL: At the beginning of the schoolyear, we had a meeting with the organisers of the after-school club to discuss the practicalities. They had a lot of Ukrainian children visiting at the time. We have also jointly developed a poster to advertise the activities of the pilot.

Each session was organized in the evening (4pm) and lasted for around 2,5h. The pilot related activities were scheduled by the organized after the dinner, so the start of the sessions was usually delayed and it was difficult to get a full attention from the children. The OsloMet team chose the competences in order to cover the needs of the KIDS4ALLL pilots. Since there was no teacher that would know all the children, the OsloMet team took on the role of coordinating and running through the activities and pairing the children into buddy-teams.

At the end of the semester, we had social event including bowling and pizza and a joint exhibition inviting the students and their parents from the schools and institutions involved in the project. During the exhibition we showed a slideshow with all of the students’ products created during the sessions. The students were also given diplomas for participation in the project.

**My lesson learned**

Success factors:

The after-school club has gathered children with different backgrounds so this was an opportunity for the Norwegian-born children, the newly arrived migrant children, and the more established migrant children to all meet and work together.

Barriers:

The informal setup of this pilot proved to be challenging for the implementation. The children did not attend the sessions regularly, so there was almost no continuity in the activities.

The timing of the sessions was also a challenge because the children were tired after a whole day at schools, and they had no energy or motivation to engage in the activities. Once they have finished their dinner, they wanted to relax and not take part in activities that reminded them of school.

**My suggestions for you:**

There would have to be many adjustments made for this setup to work well. A more predictable attendance of the children would probably be the most beneficial. Also the timing of the sessions would have to have been adjusted.