

# Are we all equal? | KIDS4ALL Learning Environment

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 [learn.kids4all.eu/en/tg1/know-what/are-we-all-equal](https://learn.kids4all.eu/en/tg1/know-what/are-we-all-equal)

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## Primary tabs

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### Are we all equal?

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We are 99% identical, we belong all to one race, but at the same time we are all different, as we are unique. According to the law we are all equal. However, not everyone has easy access to that which is their right and enjoy life equally.

Curious to see more? Welcome on board!

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### Article 1 of the Universal Declaration of Human Rights:

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All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood.

This statement reflects national laws.

Think of all the different people living in your area. Do they really enjoy equality in dignity and rights?

Share your thoughts with your buddy.



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A number of 'differences' exist.

1. All humans are different (physical and personality traits, passions, habits, abilities, fears, taste...)

2. Some of these characteristics impact the individual social power that everyone has.

watch the short **video**

and/or read the presentation on intersectionality

Download the File

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Which characteristics of one's identity play a major role in your area? Does the size of your foot have an impact on how people deal with you? Probably not... but for sure there are characteristics that may decrease or increase the social power of the members of your local community.

Open up the power flower and complete it with your buddy to reflect on what you have observed or understood yourself.

(You can do it digitally or on paper)

Feel free to create an image of yourself using the colours as explained in this document.

Share your feelings and thoughts with your buddy.



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Now decide on an advertisement or a popular movie you can watch a part of together.

Describe the different people involved: what is their role and what are their characteristics (age, gender, colours of hair/eyes/skin, religious symbols...).

What do you notice?

Make a collage to describe your results!

If you want your content to be in the KIDS4ALL gallery, please ask your educator to upload it in the work.it area.



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**Step 1.**

Go through this list of oppressive ideologies and choose three of them. Think of words used to refer to the targeted people.

If you were them, what words wouldn't you like to be referred to with?

Carry out a brainstorming task with your buddy and write them down

List of group-focused enmities

**Step 2.**

Choose one or more stigmatising words and create a flyer to convince your readers not to use it/them anymore.

Offer them respectful alternatives!



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Imagine a society in which everyone can follow their interests and develop to their full potential, one in which everyone feels acknowledged and valued and therefore engages with their own ideas and abilities.

What is needed for a society to accomplish this? Share your thoughts and ideas with your buddy and create a postcard reflecting these ideas.

Download the free KIDS4ALLL app and your wish comes true!





Share postcards

Files must be less than **2 MB**.

Allowed file types: **gif jpg jpeg png**.