

Spotting fake news

 learn.kids4all.eu/en/tg1/know-what/spotting-fake-news

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Primary tabs

Have you ever come across information online which was too good to be true? Did you think if that information was actually real or fake?

Have you ever been fooled into believing something was real when it was really all a lie or an exaggeration of reality?

Let's see how we can verify if something posted online is true!

What is fake news for you?

Think of some examples and share them with your buddy.

Done?

Now complete this test together with your buddy, you have to say if the statements are true or false.

When you are done, check the video in English or read its core statements here.



Here is some vocabulary which you might not know the meaning of and you might need to refer to. Discover it with your buddy!

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Step 1

Recall the 5 ways to spot fake news and write them down.

Step 2

View and evaluate with your buddy, using the five ways taught in the video, the following websites to determine if they are credible sites. **Click here**

Done?

Step 3

Discuss these questions:

- What do you think fake news is?
- How can you recognize it?
- Have you ever shared anything that wasn't true?
- What do you do when you recognize fake news?

Share your thoughts with your buddy!



In a democracy, every voice counts. Everyone can have an opinion. This opinion is formed when people interpret the information that reaches them.

But what happens when this information is inaccurate or fake? How does one make a valid conclusion based on false premises? How does fake news affect public opinion?

Together with your buddy have a look at magazines, newspapers, online activity, tv adverts and discuss the questions above.



Look online, also in social media if you like, and see if you can find an advert, news item or any other image or report which you want to verify if it is true or false.

What questions help you to verify its correctness?

Brainstorm 5-10 questions together with your buddy!

If you want your content to be in the KIDS4ALL gallery, please ask your educator to upload it in the work.it area.



Work with your buddy! Create two virtual adverts using the technology or digital application of your choice... one which is fake and one which is not. List the differences between the two. You could use 'paint', 'moviemaker', 'panopto', 'animaker' etc.



Write a short (2-3 paragraphs) essay to show how you recognized fake news. Be sure to list specific factors that helped you to evaluate the content, like those related to the words chosen to be used, the visuals and other factors of influence.

Choose an example and make a postcard!

Tipp: Use the notes you wrote during the unit!

Download the free KIDS4ALL app and your wish comes true!



Share postcards

Files must be less than **2 MB**.

Allowed file types: **gif jpg jpeg png**.