In what kind of environment will we live in tomorrow?

# **Education for Environmental Citizenship: The EEC Model**





# You play a crucial role in achieving

environmental sustainability, which is linked to green transition, circular economy and a carbon neutral future.





## Core of the EEC Model (Education for Environmental Citizenship)

# = YOUR personal development

including the appropriate

- knowledge
- values
- attitudes
- skills
- behaviors
- competencies

that you, as an environmental citizen, should be equipped with.

Knowledge
Values
Values
Attitudes
Skills
Behaviours
Competences

YOU ARE AGENTS OF CHANGE!



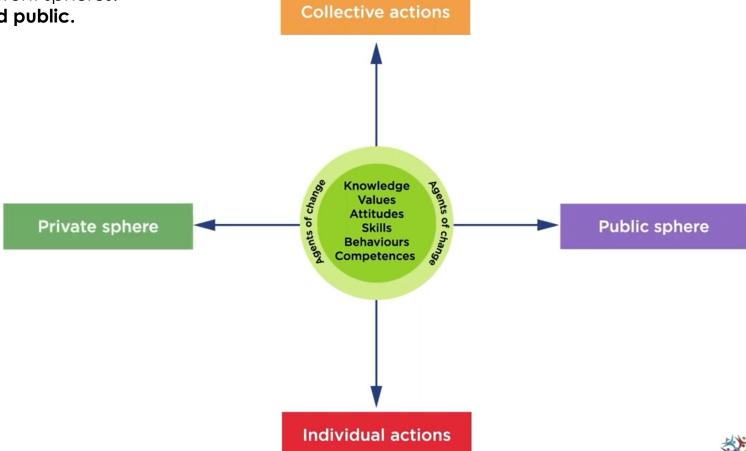
The **actions** that environmental citizens could undertake are of two dimensions:

individual and collective





Those **actions** should be applied in two different spheres: **private and public.** 

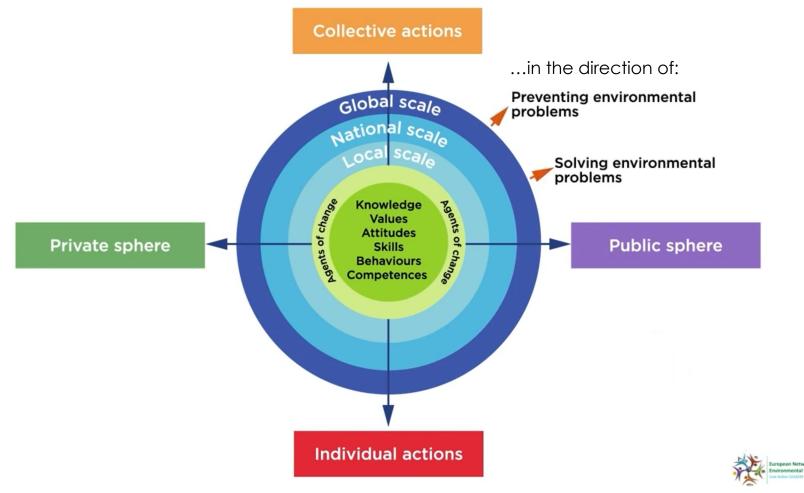


These actions can also be applied Collective actions in three different scales: local, national and global Global scale National scale Knowledge Values **Attitudes Public sphere** Private sphere Skills **Behaviours** Competences **Individual actions** 

All those competencies and potential actions could contribute to **several outcomes** towards sustainability since they empower environmental citizens to act as agents of change



Agents of change have the willingness and abilities to bring changes to the environment and in society...

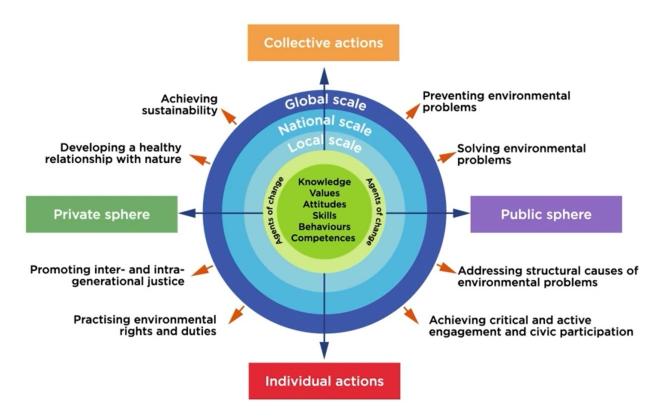


# **Collective actions** Preventing environmental Global scale Achieving problems sustainability National scale Developing a healthy Solving environmental relationship with nature problems pgents of change Knowledge pgents of change Values Attitudes **Public sphere** Private sphere Skills **Behaviours** Competences Individual actions

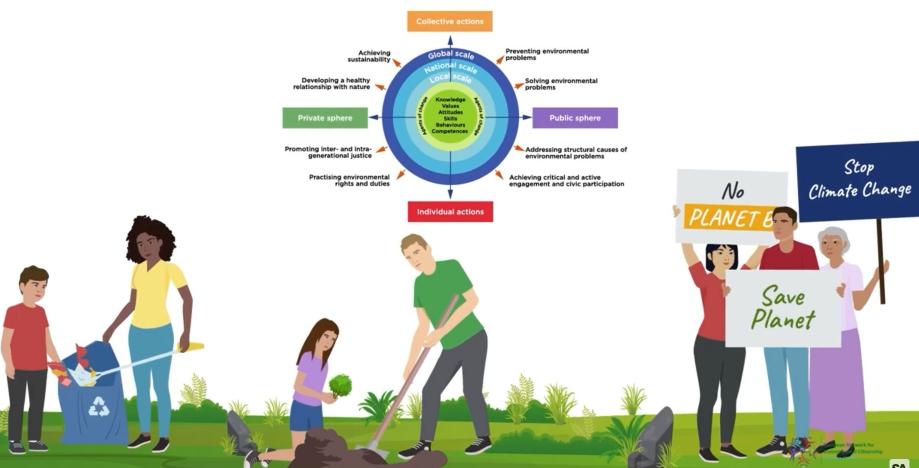


#### Collective actions Preventing environmental Achieving Global scale problems sustainability National scale Developing a healthy Solving environmental relationship with nature problems pgents of change Knowledge Values Attitudes **Public sphere** Private sphere Skills **Behaviours** Competences Promoting inter- and intra-Addressing structural causes of generational justice environmental problems Practising environmental Achieving critical and active rights and duties engagement and civic participation Individual actions

### **EEC Model**









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